

## Materials

- Research paper:
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- Title: Register Allocation by Puzzle Solving
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- Ph.D. thesis
- Author: Fernando Magno Quintao Pereira
- Title: Register Allocation by Puzzle Solving
- UCLA 2008


## Register Allocation

A. Spill all variables
B. Puzzle solving
C. Linear scan
D. Graph coloring
E. Integer linear programming


## Outline

- Register allocation abstractions
- From a program to a collection of puzzles
- Solve puzzles
- From solved puzzles to assembly code


## A graph-coloring register allocator



## Graph coloring abstraction: a problem

```
(@MyVeryImportantFunction
    0
MyVar1 <- }
MyVar2 <-40
MyVar3 <- 0
MyVar3 += MyVar1
MyVar3 += MyVar2
print MyVar3
return
)
```



- MyVar1: 64 bits
- MyVar2: 32 bits
- MyVar3: 32 bits Software



Hardware
Register aliasing $\rightarrow$ • r8 can store either one 64-bit valuel or two 32-bit values

- r9 can store 64 bit values

> Can this be obtained
> by the graph-coloring algorithm you learned in this class?

## Puzzle Abstraction

- Puzzle $=$ board $(1$ area $=1 \underline{\text { register }})+\operatorname{pieces}(\underline{\text { variables }})$

- Pieces cannot overlap
- Some pieces are already placed on the board
- Task: fit the remaining pieces on the board (register allocation)



## From register file to puzzle boards

- Every area of a puzzle is divided in two rows (soon will be clear why)
- Registers determine the shape of the puzzle board Register aliasing determines the \#columns



## From register file to puzzle boards


$\rightleftharpoons$-SPARC V9, 8 quad-precision floating point registers -


SPARC v8
ARM float registers


SPARC v9

## Puzzle pieces accepted by boards



## Outline

## - Register allocation abstractions

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## From a program to puzzle pieces

1. Convert a program into an elementary program
A. Transform code into SSA form
2. Map the elementary program into puzzle pieces

## Static Single Assignment (SSA) representation

- A variable is set only by one instruction in the function body myVar1 <- 5
$m y \operatorname{Var} 2<-7$
$m y \operatorname{Var} 3<-42$
- A static assignment can be executed more than once


## SSA and not SSA example

float myF (float par1, float par2, float par3)\{ return (par1 * par2) + par3; \}

```
float myF(float par1, float par2, float par3) {
    myVar1 = par1 * par2
    myVar1 = myVar1+Da!3
    ret myVar1}
```

float myF(float par1, float par2, float par3) \{
myVar1 = par1 * par2
$m y \operatorname{Var} 2=m y \operatorname{Var} 1+\operatorname{par} 3$
ret myVar2\}

## What about joins?

- Add $\Phi$ functions/nodes to model joins
- One argument for each incoming branch
- Operationally
- selects one of the arguments based on how control flow reach this node
- At code generation time, need to eliminate $\Phi$ nodes


Not SSA


Still not SSA


## Eliminating $\Phi$

- Basic idea: $\Phi$ represents facts that value of join may come from different paths
- So just set along each possible path


Not SSA

## Eliminating $\Phi$ in practice

- Copies performed at $\Phi$ may not be useful
- Joined value may not be used later in the program (So why leave it in?)
- Use dead code elimination to kill useless $\Phi$ s
- Register allocation maps the variables to machine registers


## From a program to puzzle pieces

1. Convert a program into an elementary program
A. Transform code into SSA form
B. Transform A into SSI form
2. Map the elementary program into puzzle pieces

## Static Single Information (SSI) form

In a program in SSI form:

- Every basic block ends with a $\pi$-function
that renames the variables that are alive going out of the basic block


Not SSI


SSI

## SSA and SSI code



Not SSA and not SSI


SSA but not SSI


SSA and SSI

## From a program to puzzle pieces

1. Convert a program into an elementary program
A. Transform code into SSA form
B. Transform A into SSI form
C. Insert in B parallel copies between every instruction pair
2. Map the elementary program into puzzle pieces

## Parallel copies

- Rename variables in parallel



## From a program to puzzle pieces

1. Convert a program into an elementary program
A. Transform code into SSA form
B. Transform A into SSI form
C. Insert in B parallel copies between every instruction pair

## We have obtained an elementary program!

## Elementary form: an example



## From a program to puzzle pieces

1. Convert a program into an elementary program A. Transform code into its SSA form
B. Transform code into its SSI form
C. Insert parallel copies between every instruction pair
2. Map the elementary program into puzzle pieces

## Add puzzle boards



## Generating puzzle pieces

- For each instruction i
- Create one puzzle piece for each live-in and live-out variable
- If the live range ends at $i$, then the puzzle piece is $X$
- If the live range begins at $i$, then $Z$-piece
- Otherwise Y-piece
$\mathrm{V} 1($ used later) $=\sqrt{2 \text { (last use) }+3}$ $r 10=r 10+3$



## Example



|  | $\begin{gathered} \mathrm{p}_{\mathrm{x}}:(\mathrm{C}, \mathrm{~d}, \mathrm{E}, \mathrm{f}, \mathrm{~g})=\left(\mathrm{C}^{\prime}, \mathrm{d}^{\prime}, \mathrm{E}^{\prime}, \mathrm{f}^{\prime}\right) \\ \mathrm{A}, \mathrm{~b}=\mathrm{C}, \mathrm{~d}, \mathrm{E} \\ \mathrm{p}_{\mathrm{x}+1}:\left(\mathrm{A}^{\prime \prime}, \mathrm{b}^{\prime \prime}, \mathrm{E}^{\prime \prime}, \mathrm{f}^{\prime \prime}, \mathrm{g}^{\prime \prime}\right)=(\mathrm{A}, \mathrm{~b}, \mathrm{E}, \mathrm{f}) \end{gathered}$ |
| :---: | :---: |
|  |  |
| 氙 | C d E <br> A b l |

## Example



## Outline

## - Register allocation abstractions

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- From solved puzzles to assembly code


## Solving type 1 puzzles

- Approach proposed: complete one area at a time
- For each area:
- Pad a puzzle with size-1 X- and Z-pieces until the area of puzzle pieces $==$ board


Board with 1 pre-assigned piece


- Solve the puzzle


## Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+
Statement -> Rule | Condition
Condition -> (Rule : Statement)


- Rule = how to complete an area
- Rule composed by pattern:
what needs to be already filled (match/not-match an area)


## strategy:

what type of pieces to add and where

- A rule $r$ succeeds in an area $a$ iff
$i$. $\quad r$ matches $a$ and
ii. pieces of the strategy of $r$ are available



## Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+
Statement -> Rule | Condition
Condition -> (Rule : Statement)


## Puzzle solver success

- A program succeeds iff all statements succeeds
- A rule $r$ succeeds in an area a iff
$i$. $\quad r$ matches $a$
ii. pieces of the strategy of $r$ are available
- A condition ( $r: s$ ) succeeds iff
- r succeeds or
- s succeeds

- All rules of a condition must have the same pattern


## Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+
Statement -> Rule | Condition
Condition -> (Rule : Statement)


## Puzzle solver execution

- For each statement s1, ..., sn
* For each area a such that the pattern of si matches a
$\square$ Apply si to a
$\square$ If sifails, terminate and report failure


## Program execution: an example

- A puzzle solver

- Puzzle


1. s1 matches a1 only
2. Apply s1 to a1 succeeds and returns this puzzle

3. s2 matches a2 only
4. Apply s2 to a2
A. Apply first rule of $s 2$ : fails
B. Apply second rule of $s 2$ : success

## Program execution: another example

- A puzzle solver

- Puzzle


| a1 | a2 |  | a3 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}_{3}$ | $\mathrm{x}_{1}$ | $\mathrm{y}_{1}$ | $\mathrm{x}_{2}$ | $\mathrm{y}_{2}$ |
|  |  |  |  |  |

Puzzle solved!

1. s1 matches a1 only
2. Apply s1 to a1
A. Apply first rule of $s 1$ : success

3. s2 matches a2 and a3
4. Apply s2 to a 2

5. Apply s2 to a3

## Program execution: yet another example

- A puzzle solver

- Puzzle


Finding the right puzzle solver is the key!

1. s1 matches a1 only
2. Apply s1 to a1
A. Apply first rule of $s 1$ : success

3. s 2 matches a 2 and a 3
4. Apply s2 to a2: fail No 1-size x pieces, we used them all in s1

## Solution to solve type 1 puzzles



Theorem: a type-1 area is solvable iff this program succeeds


Wait, ...
did we just solve an NP problem in polynomial time?


Register allocation:
complete all areas


Simplified problem solved:


## Solution to solve type 1 puzzles: complexity

## Corollary 3.

Spill-free register allocation with pre-coloring for an elementary program $P$ and $K$ registers is solvable in $\mathrm{O}(|\mathrm{P}| \times \mathrm{K})$ time

For one instruction in $P$ :

- Application of a rule to an area: O(1)
- A puzzle solver $\mathrm{O}(1)$ rules on each area of a board
- Execution of a puzzle solver on a board with $K$ areas takes $O(K)$ time


## Solving type 0 puzzles

|  | Board | Kinds of Pieces |
| :---: | :---: | :---: |
| $\left\|\begin{array}{c} 0 \\ \dot{\mathbf{j}} \\ \stackrel{y}{\mathrm{~N}} \end{array}\right\|$ | 0  $\mathrm{~K}-1$ <br> $\square$ $\cdots$ $\square$ <br>   $\square$ | $Y$ X <br>  Z |
| $\underset{\substack{\dot{d} \\ \stackrel{\rightharpoonup}{e} \\ \hline \\ \hline}}{ }$ |  | $Y$ $X$  |
|  |  |  |

## Solving type 0 puzzles: algorithm

oPlace all Y-pieces on the board

oPlace all X- and Z-pieces on the board

## Spilling

- If the algorithm to solve a puzzles fails
i.e., the need for registers exceeds the number of available registers
=> spill
- Observation: translating a program into its elementary form creates families of variables, one per original variable
- To spill:
- Choose a variable $v$ to spill from the original program
- Spill all variables in the elementary form that belong to the same family of $v$


## Outline

## - Register allocation abstractions

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From solved puzzles to assembly code


From solved puzzles to assembly code



Thank you!

Always have faith in your ability

Success will come your way eventually

## Best of luck!

