Facilitating Problem-based Learning: An Engine and Authoring Tool for Building Web-based Learning-by-doing Environments

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## Overview

- Background
- Challenge
- Research
- Solutions
- Go public
- Future Work

### Background

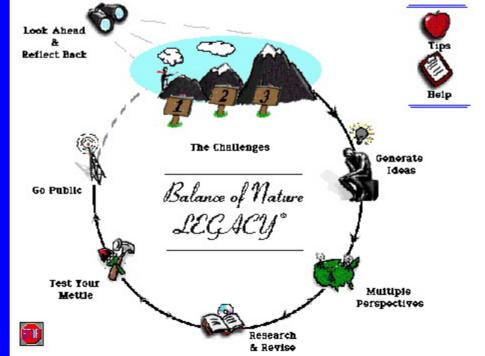
- In a bioengineering course, students need to learn
  - Biological and engineering concepts
  - Adaptive expertise
    - Run experiments, research domain, analyze data (Investigate)
    - Make diagnoses based on relevant test results (Decide)

## Challenge

- Educating adaptive experts
- Encouraging critical thinking
- Building a sense of science as inquiry rather than as answers

#### Research

- Challenge-based learning helps students learn the context and utility of the domain knowledge when they are given the opportunity to experience the content in response to a challenge (Bransford, Brown, Cocking, 1999)
- The Legacy Cycle (Schwartz, Lin, Brophy, Bransford, in press) is a framework for designing challenge-based curriculum



#### **Solution 1: Corrosion Investigator**

- Challenge
  - Students take the role of consultants to help a company determine the cause of pipe corrosion
- Research
  - The instructor acted as a liaison between the students, the client, and various simulated commercial laboratories.
  - All communications were done via email
    - Test results
    - Domain background information
    - Scenario information

This is a module developed by Matthew Parsek, an assistant professor in Civil Engineering, and Ann McKenna, a post-doctoral fellow in the School of Education and Social Policy in Northwestern University.

## Problem

- Running such a module by generating plausible data for each lab test manually is labor-intensive for the instructor
- Feedback to the students is often delayed
- Hard to deploy such modules to places where expert coaching and critiquing are not available

Time for more research. Can any of these be automated?

#### Research

- The Goal-based Scenario (GBS) (Schank, 1994) framework for computer-based learn-by-doing (Dewey, 1916) environments is designed to engage learners in active purposeful learning (Bransford, Brown, Cocking, 1999).
- A software tool called Indie (Dobson, 1998) was developed by the Institute of Learning Sciences (ILS) at Northwestern University for building Investigate and Decide learning environments, a subclass of GBS's.

A simulated computer-based Investigate and Decide learning environment seems a good solution...

#### Solution 2: A new version of Indie

- Develop a new version of Inide
  - Written in Java for portability and webdelivery
  - Uses XML files to represent the domain content
  - Adds new functionality to support complex tests, random test result generation, and time and cost calculations.

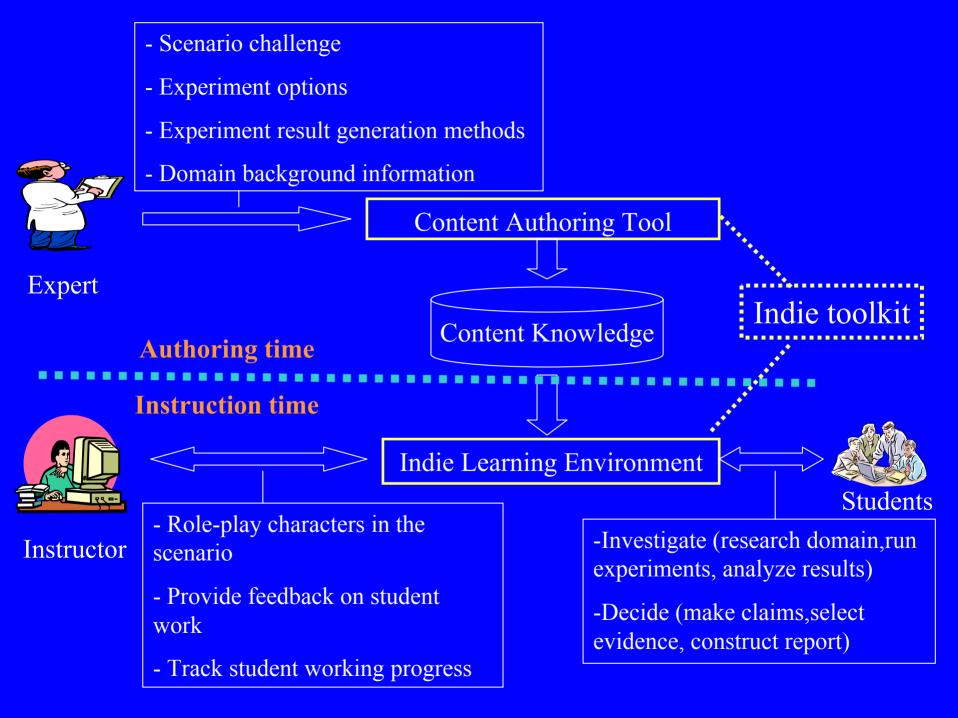
#### **Problem**

- GBS's are closed world systems
  - Content is specified in advance
  - Learners can only do pre-defined activities
  - Significant upfront design, implementation, piloting are required to support potential learner actions
  - No easy way to add new content once deployed

How to make GBS's open?

#### **Solution 3**

- Create an architecture for hybrid Indie learning environments that provide the option for human coaching in the feedback loop
  - Open-ended inputs are handled by the human expert
  - New material can be introduced into the system during instruction time



#### **An Example: Corrosion Investigator created by Indie**

Corrosion Investigator - Microsoft Internet Explorer

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# **Challenge Screen**

🗿 Corrosion Investigator Challenge - Microsoft Internet Explorer	_ 8 ×
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Biofilms Challenge	
Your team has been hired by Patriot Chemical Co. to investigate a problem they are having with their water distribution piping paper processing division. They have had severe corrosion problems associated with pipes in this system in the past. They trade replace the piping, which results in severe financial loss while the system is down. The plant foreman has recently noticed rus effluent of the system. This is usually an early indication that the pipes are beginning to fail again.	ditionally
Patriot has hired your team to discover the source of the problem in order to provide a feasible solution that will avoid or red to replace piping. You need to determine the nature of the problem as quickly and cost-effectively as possible.	luce the need
You'll need to submit a report describing	
<ul> <li>what you think the problem is</li> <li>what the evidence is</li> </ul>	
Especially critical to the report will be how solid your evidence is. Make sure you include all relevant data for and against the possiblities.	various
As always, time and money are tight. Don't order every test under the sun. Estimated costs and time for all lab tests will be aver your knowledge of microbiology and engineering to develop a troubleshooting flow chart and dissect the problem.	ailable. Use
Be thoughtful and creative. There is more than one way to go about this.	
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## **Reference Screen**

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Using the

Challenge

Contact

system

#### Plant Foreman

This individual is responsible for the day-to-day operation of the paper processing machinery. This person will be a valuable resource for questions pertaining to the day-to-day operation of the plant. Any questions directed to this individual will be answered promptly, unless it is outside the foreman's expertise, in which case the question will be redirected to the appropriate individual. *Send email* 

#### Plant Manager

The plant manager is responsible for the operation of the entire plant. Detailed questions regarding the paper processing procedure should be directed to the plant manager. For example, the plant foreman could tell you general questions about paper processing, where a question like: What are the pipes in the system composed of? would require the plant manager. Response times are generally slower for the plant manager.

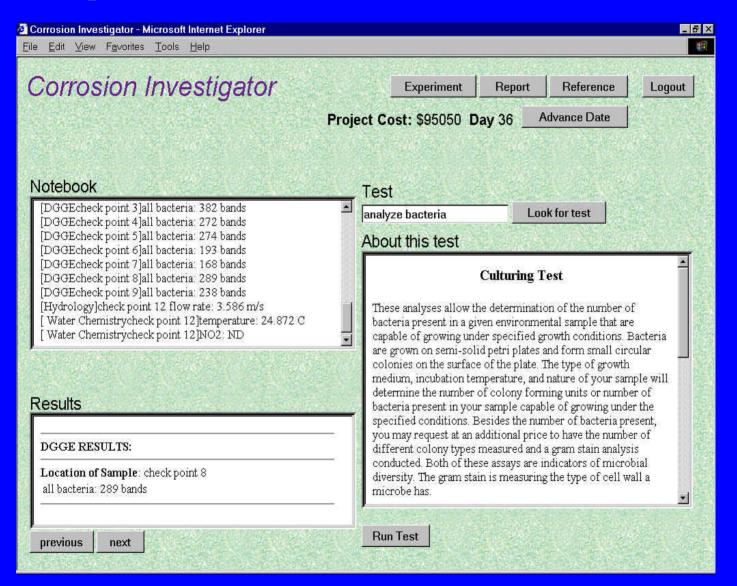
<u>Send email</u>

#### Scientific Consultant

The scientific consultant can be useful for advice for interpreting data sets as well as explaining different laboratory-derived data sets in more detail. The scientific consultant can also be used to comment on the plausibility of hypotheses or to check on the feasibility of a proposed experimental plan. There are costs for this service that are determined individually based upon the specific questions being asked.

<u>Send email</u>

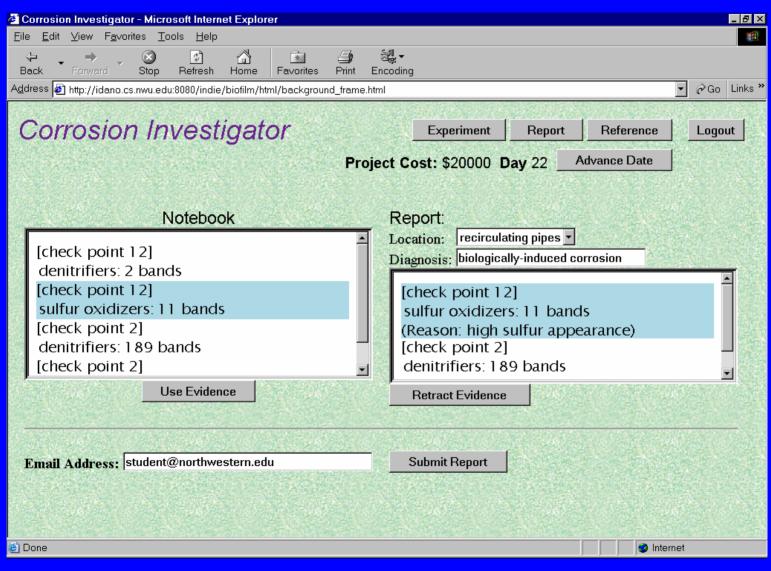
## **Experiment Screen**



### **Parameter Screen**

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Location of Sample					
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$\Box$ check point 4 $\Box$ check point 5	□ check point 6				
🗆 check point 7 🛛 🗆 check point 8	🗹 check point 9				
$\Box$ check point 10 $\Box$ check point 11	$\Box$ check point 12				
Primer Set					
🗆 all bacteria 🛛 🗹 denitrifiers	□ methanogens				
$\Box$ methanotrophs $\Box$ nitrifiers	☑ Fe oxidizers				
□ sulfur oxidizers   🗵 sulfate reducers					
Total Cost: 30000 Delay: 21					
Reason for ordering the test:					
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# **Report Screen**



## **Go Public**

- Poster at AERA (New Orleans, April 2002)
- Poster at ED-MEDIA (Denver, June 2002)
- Paper submitted to ICLS (Seattle, October, 2002)

## **Future Work**

- Analyze data from pilot testing
- Enhance functionality to meet user needs
- Build an authoring tool to support incremental authoring
- Apply the Indie architecture to another module