## Bayes Net Learning

## EECS 395/495 Fall 2014

## Homework Remaining

- Homework \#3 assigned
- Homework \#4 will be about semi-supervised learning and expectation-maximization
, ...Homeworks \#3-\#4: the "how" of Graphical Models
- Then project (more on this soon)


## Road Map

- Basics of Probability and Statistical Estimation
- Bayesian Networks
- Markov Networks
- Inference
- Learning
- Parameters, Structure, EM
- Semi-supervised Learning, HMMs


## Today: Learning

- General Rules of Thumb in Learning
- Learning in Graphical Models
- Parameters in Bayes Nets


## What is Learning?

, Given:

- target domain (set of random variables)
- E.g., disease diagnosis: symptoms, test results, diseases
- Expert knowledge
- MD's opinion on which diseases cause which symptoms
- Training examples from the domain
- Existing patient records
- Build a model that predicts future examples
- Use expert knowledge \& data to learn PGM structure and parameters


## General Rules of Thumb in Learning

- The more training examples, the better
- The more (~correct) assumptions, the better
- Model structure (e.g., edges in Bayes Net)
- Feature selection
| Fewer irrelevant params => better


## Optimizing on Training Set

- Cross-validation
- Partition data into $k$ pieces (a.k.a."folds")
- For each piece $p$
- train on all pieces but $p$, test on $p$
- Average the results
- Homework 3: IO-fold CV on training set
- How well will this predict test set performance?


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- Bias vs.Variance
, Discriminative vs. Generative training
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## Learning in Graphical Models

- Problem Dimensions
- Model
- Bayes Nets
- Markov Nets
- Structure
- Known
- Unknown (structure learning)
- Data
- Complete
- Incomplete (missing values or hidden variables)


## Learning in Graphical Models

- Problem Dimensions (today)
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## Learning in Bayes Nets - the upshot

- Just statistical estimation for each CPT

| Training Data |  |
| :--- | :--- |
| A | B |
| I | I |
| I | 0 |
| I | 0 |
| O | I |
| I | I |
| 0 | I |
| I | I |

$$
\begin{aligned}
& A \\
& P_{M L}(A)=0.714 \\
& P_{M L}(B \mid A=I)=0.6
\end{aligned}
$$

## Learning in Bayes Nets - details

- Problem statement (for today):
- Given a Bayes Network structure G, and a set of complete training examples $\left\{\boldsymbol{X}_{i}\right\}$
- Learn the CPTs for $G$.
- Assumption (as before in stat. estimation):

Training examples are independent and identically distributed (i.i.d.) from an underlying distribution $P^{*}$

- Why just statistical estimation for each CPT?


## Learning in Bayes Nets

- Thumbtack problem can be viewed as learning the CPT for a very simple Bayes Net:


$$
\begin{gathered}
X \text { headstrails } \\
P(X=\text { heads })=\theta
\end{gathered}
$$

## Learning as Inference

- Think of learning $\mathrm{P}\left(\Theta=\theta \mid\left\{X_{i}\right\}\right)$ as inference



## Next Simplest Bayes Net


heads


"heads"
"tails"


## Next Simplest Bayes Net



## Next Simplest Bayes Net



## Next Simplest Bayes Net



## Getting Tougher

heads/tails


## Three probabilities to learn:

- $\theta_{X=\text { heads }}$
- $\theta_{Y=\text { heads } \mid X=\text { heads }}$
- $\theta_{Y=\text { heads } \mid X=\text { tails }}$


## Learning as Inference

heads/tails


## Parameter Independence

heads/tails


## Three Separate Thumbtack Problems



## Parameter Estimation in Bayes Nets

- Each CPT learned independently
- Easy when CPTs have convenient form
- Multinomials
- Maximum Likelihood = counting
- Gaussian, Poisson, etc.
- And priors are conjugate

- E.g. Beta for Binomials, etc.
- And data is complete


## Parameter Priors

- MAP estimation

| Training Data |  |
| :--- | :--- |
| A | B |
| I | I |
| I | 0 |
| I | 0 |
| 0 | I |
| I | I |
| 0 | I |
| I | I |

$$
\begin{aligned}
& A \\
& P_{M L}(B \mid A=0)=2 / 2=1.0 \\
& P_{\mathrm{MAP}}(B \mid A=0) \\
& =(2+I) /(2+2)=0.75 \\
& \text { "Laplace smoothing"" } \\
& \ldots \text { same as } P\left(\Theta_{B \mid A=0}\right)=\operatorname{Beta}(2,2)
\end{aligned}
$$

## Parameter Estimation in Bayes Nets

- Each CPT learned independently
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- Gaussian, Poisson, etc.
- And priors are conjugate
- E.g. Beta for Binomials, etc.
- And data is complete


## Incomplete Data

- Say we don't know $X_{\text {I }}$
heads/tails



## Incomplete Data in Practice

- Options:
- Just ignore it (for all examples)
- Replace missing Xi with most typical value in training set
- Sample Xi from $\mathrm{P}(\mathrm{Xi})$ in training set
- Let "unknown" be a value for Xi
- Try to infer missing values (special case: semi-supervised learning)


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## Learning Continuous CPTs

- Options:
- Discretize
- Weka does this
- Not a bad option
- Use canonical functions
, Gaussians most popular
> see Matlab's package or WinMine, etc.


## Continuous CPT Example

## E.g., Linear Gaussian


$\mathbf{P}(X \mid \mathbf{u})=N\left(\beta_{0}+\beta_{1} u_{1}+\ldots \beta_{k} u_{k} ; \sigma^{2}\right)$

## Linear Gaussian

ML solution from system of equations, e.g.:
$\boldsymbol{E}[X]=\beta_{0}+\beta_{1} \mathbf{E}\left[u_{1}\right]+\ldots \beta_{k} \mathbf{E}\left[u_{k}\right]$


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## Bias vs. Variance

- Efficacy of learning varies with Bayes Net structure and amount of training data


## Bayes Net design impacts learning

- Data required to learn a CPT grows roughly linearly with number of parameters
- Fewer variables \& edges is better
- Including more informative variables and relationships improves accuracy
- More variables \& edges is better (?)
- => selection of variables and edges is the art of Bayes Net design


## Overfitting in Bayes Nets

- $P(C \mid B)=$|  | $P(C)$ |
| :---: | :---: |
| $\begin{array}{c}B=0 \\ B=1\end{array}$ | $4 / 12$ |
- Using $\mathrm{P}(\mathrm{C} \mid \mathrm{A}, \mathrm{B})=>$ zero training error (vs. I7\% error for $P(C \mid B)$ ), but cells have
I2, 8, 4, 4 total samples
- => Very susceptible to random noise

Training data is the following, repeated 4 times:


## Bias vs. Variance (1 of 3)



High Bias
Low Variance
Underfitting


Low Bias
High Variance
Overfitting

## Bias vs. Variance (2 of 3)



High Bias
Low Variance
Underfitting


## Low Bias

High Variance
Overfitting

## Bias vs. Variance (3 of 3)

- High bias sometimes okay
* E.g. Naïve Bayes effective in practice



## How do you choose?

Cross-validation

- And/or use heuristics for trading training accuracy for model complexity
- Useful in automated structure learning
- E.g., pick a structure and algorithmically refine
- Next week


## Learning

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## Discriminative vs. Generative training

- Say our graph $G$ has variables $\boldsymbol{X}, \boldsymbol{Y}$
- Previous method learns $\mathrm{P}(\boldsymbol{X}, \boldsymbol{Y})$
- But often, the only inferences we care about are of form $P(\boldsymbol{Y} \mid \boldsymbol{X})$
- $\mathrm{P}($ Disease | Symptoms = e)
- P(StockMarketCrash | RecentPriceActivity = e)


## Discriminative vs. Generative training

- Learning $P(\boldsymbol{X}, \boldsymbol{Y})$ : generative training
- Learned model can "generate" the full data $\boldsymbol{X}, \boldsymbol{Y}$
- Learning only $\mathrm{P}(\boldsymbol{Y} \mid \boldsymbol{X})$ : discriminative training
- Model can't assign probs. to $\boldsymbol{X}$ - only $\boldsymbol{Y}$ given $\boldsymbol{X}$
- Idea: Only model what we care about
b Don't "waste data" on params irrelevant to task
- Side-step false independence assumptions in training (example to follow)


## Generative Model Example

- Naïve Bayes model
- Y binary \{I=spam, 0=not spam\}
$X$ an $n$-vector: message has word (I) or not (0)
- Re-write $\mathrm{P}(\mathrm{Y} \mid X)$ using Bayes Rule, apply Naïve Bayes assumption
- $2 n+1$ parameters, for $n$ observed variables


## Generative => Discriminative (1 of 3)

- But $P(Y \mid X)$ can be written more compactly $P(Y \mid X)=\frac{1}{1+\exp \left(w_{0}+w_{1} x_{1}+\ldots+w_{n} x_{n}\right)}$
- Total of $n+I$ parameters $w_{i}$


## Generative => Discriminative (2 of 3)

- One way to do conversion (vars binary):

$$
\exp \left(w_{0}\right)=\frac{P(Y=0) P\left(X_{1}=0 \mid Y=0\right) P\left(X_{2}=0 \mid Y=0\right) \ldots}{P(Y=1) P\left(X_{1}=0 \mid Y=1\right) P\left(X_{2}=0 \mid Y=1\right) \ldots}
$$

for $i>0$ :

$$
\exp \left(w_{i}\right)=\frac{P\left(X_{i}=0 \mid Y=1\right) P\left(X_{i}=1 \mid Y=0\right)}{P\left(X_{i}=0 \mid Y=0\right) P\left(X_{i}=I \mid Y=1\right)}
$$

## Generative => Discriminative (3 of 3)

- We reduced $2 n+1$ parameters to $n+I$
- Bias vs.Variance arguments says this must be better, right?
- Not exactly. If we construct $P(Y \mid X)$ to be equivalent to Naïve Bayes (as before)
b then it's...equivalent to Naïve Bayes
- Idea: optimize the $n+$ I parameters directly, using training data


## Discriminative Training

- In our example:

$$
P(Y \mid X)=\frac{1}{1+\exp \left(w_{0}+w_{1} x_{1}+\ldots+w_{n} x_{n}\right)}
$$

- Goal: find $w_{i}$ that maximize likelihood of training data $Y_{s}$ given training data $\mathbf{X s}$
- Known as "logistic regression"
- Solved with gradient ascent techniques
- A convex (actually concave) optimization problem



## Naïve Bayes vs. LR

- Naïve Bayes "trusts its assumptions" in training
- Logistic Regression doesn't - recovers better when assumptions violated


## NB vs. LR: Example

## Training Data

| SPAM | Lotter <br> y | Winne <br> r | Lunc <br> h | Noon |
| :--- | :--- | :--- | :--- | :--- |
| I | I | I | 0 | 0 |
| I | I | I | I | I |
| 0 | 0 | 0 | I | I |
| 0 | I | I | 0 | I |

- Naïve Bayes will classify the last example incorrectly, even after training on it!
- Whereas Logistic Regression is perfect with e.g., $w_{0}=0.1 \quad w_{\text {lottery }}=w_{\text {winner }}=w_{\text {lunch }}=-0.2 \quad w_{\text {noon }}=0.4$


## Logistic Regression in practice

- Can be employed for any numeric variables $X_{i}$
b or for other variable types, by converting to numeric (e.g. indicator) functions
" "Regularization" plays the role of priors in Naïve Bayes
- Optimization tractable, but (way) more expensive than counting (as in Naïve Bayes)


## Discriminative Training

- Naïve Bayes vs. Logistic Regression one illustrative case
- Applicable more broadly, whenever queries $\operatorname{P}(\boldsymbol{Y} \mid \boldsymbol{X})$ known a priori


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## Recall: Markov Networks

- Undirected Graphical Model
- Potential functions $\phi_{c}$ defined over cliques
- $P(\boldsymbol{x})=\frac{\Pi_{c} \phi_{c}\left(\boldsymbol{x}_{c}\right)}{Z}$

$$
Z=\Sigma_{x} \Pi_{c} \phi_{c}\left(\mathbf{x}_{c}\right)
$$



| Grades | TV | $\phi_{1}(\mathbf{G}, \mathbf{T V})$ |
| :--- | :--- | :--- |
| Low | Little | 2.0 |
| Good | Little | 3.0 |
| Low | Lots | 3.0 |
| Good | Lots | 1.0 |


| TV | Trivia <br> Knowledge | $\phi_{2}($ TV, <br> TK) |
| :--- | :--- | :--- |
| Little | Little | 2.0 |
| Lots | Little | I.0 |
| Little | Lots | I.5 |
| Lots | Lots | 3.0 |

## Log-linear Formulation (1 of 2)

$$
P(\mathbf{x})=\frac{\exp \left(\Sigma_{i} w_{i} f_{i}\left(\boldsymbol{D}_{i}\right)\right)}{Z}
$$

- Example, write $\phi_{1}(\mathrm{G}, \mathrm{TV})$ as $\exp \left(w_{1} f_{1}(\mathrm{G}, \mathrm{TV})+\ldots+w_{4} f_{4}(\mathrm{G}\right.$, TV))

$$
w_{1}=\ln 2.0 w_{2}=\ln 3.0 w_{3}=\ln 3.0 w_{4}=\ln 1.0
$$

| Grades | TV | $\phi_{1}(\mathbf{G}, \mathrm{TV})$ | $\begin{aligned} & f_{1}(\mathbf{G}, \\ & \mathrm{TV}) \end{aligned}$ | $\begin{aligned} & f_{2}(\mathbf{G}, \\ & \mathrm{TV}) \end{aligned}$ | $\begin{aligned} & f_{3}(\mathbf{G}, \\ & \mathbf{T V}) \end{aligned}$ | $\mathrm{f}_{4}(\mathbf{G}, \mathrm{TV})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low | Little | 2.0 | 1 | 0 | 0 | 0 |
| Good | Little | 3.0 | 0 | 1 | 0 | 0 |
| Low | Lots | 3.0 | 0 | 0 | 1 | 0 |
| Good | Lots | 1.0 | 0 | 0 | 0 | 1 |

## Log-linear Formulation (2 of 2)

-P(x) $=\frac{\exp \left(\sum_{i} w_{i} f_{i}\left(\boldsymbol{D}_{i}\right)\right)}{Z}$

Why?
"Feature" $f_{i}$ can be simpler than full potentials

- Learning easy to express


## Learning in Markov Networks

- Harder than in Bayes Nets
- Why? In Bayes Nets, likelihood is:
* $\mathrm{P}($ Data $\mid \theta)=\Pi_{m \in \operatorname{Data}} \Pi_{\mathrm{i}} \mathrm{P}\left(X_{i}[m] \mid \operatorname{Parents}\left(X_{i}\right)[m]: \theta_{i}\right)$
where $X_{i}[m]$ is the assignment to $X_{i}$ in example $m$

$$
=\Pi_{i} \Pi_{m \in \operatorname{Data}} \mathrm{P}\left(X_{i}[m] \mid \text { Parents }\left(X_{i}\right)[m]: \theta_{i}\right)
$$

- Assuming param independence, maximize global likelihood by maximizing each CPT likelihood $\Pi_{m \in \operatorname{Data}} \mathrm{P}\left(X_{i}[m] \mid \operatorname{Parents}\left(X_{i}\right)[m]: \theta_{i}\right) \quad$ independently


## Learning in Markov Networks

- Harder than in Bayes Nets
- In Markov Net,

Likelihood =

$$
\mathrm{P}(\text { Data } \mid \mathbf{w})=\Pi_{m \in \operatorname{Data}} \frac{\exp \left(\Sigma_{i} w_{i} f_{i}\left(D_{i}[\mathrm{~m}]\right)\right)}{\mathbf{Z}_{\mathbf{w}}}
$$

- But $Z_{w}=\sum_{\boldsymbol{x} \in \operatorname{Val}(\boldsymbol{X})} \exp \left(\Sigma_{i} w_{i} f_{i}(\mathbf{x})\right)$
- Sum over exps involving all $w_{i}$
- Can't decompose as we did in Bayes Net case


## So what do we do?

- Maximize likelihood using Gradient Ascent
- Or 2nd order optimization
- $\partial / \partial w_{i} \ln P($ Data $\mid \mathbf{w})=\boldsymbol{E}_{\text {Data }}\left[f_{i}\left(\boldsymbol{D}_{i}\right)\right]-\boldsymbol{E}_{\mathbf{w}}\left[f_{i}\left(\boldsymbol{D}_{i}\right)\right]$
- Concave (no local maxima)
- Requires inference at each step
, Slow


## Approximation: Pseudo-likelihood

- Pseudo-likelihood $\operatorname{PL}($ Data $\mid \theta)=$ $\Pi_{m \in \operatorname{Data}} \Pi_{\mathrm{i}} \mathrm{P}\left(X_{i}[m] \mid \operatorname{Neighbors}\left(X_{i}\right)[m]: \theta_{i}\right)$
- Assume variables depend only on values of neighbors in data
- No more Z!
- Easier to compute/optimize (decomposes)
- But not necessarily a great approximation
- Equal to likelihood in limit of infinite training data


## Discriminative Training

- Learn $P(\boldsymbol{Y} \mid \boldsymbol{X})$
- $\partial / \partial w_{i} \ln P\left(\boldsymbol{Y}_{\text {Data }} \mid \boldsymbol{X}_{\text {Data }}, \mathbf{w}\right)=\sum_{m}\left(f_{i}(\mathbf{y}[\mathrm{~m}], \mathbf{x}[\mathrm{m}])\right]-\boldsymbol{E}_{\mathbf{w}}\left[f_{i} \mid\right.$ x[m]])
- Rightmost term: run inference for each value $\boldsymbol{x}[\mathrm{m}]$ in data



## What have we learned?

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## Rest of course

- Next:
- Structure Learning
- After that:
- learning with missing data (semi-supervised learning), HMMs

