### **Machine Learning**

#### Boosting

(based on Rob Schapire's IJCAI'99 talk and slides by B. Pardo)

#### **Horse Race Prediction**





#### How to Make \$\$\$ In Horse Races?

- Ask a professional.
- Suppose:
  - Professional <u>cannot</u> give single highly accurate rule
  - ...but presented with a set of races, can always generate better-than-random rules
- Can you get rich?

### Idea

- 1) Ask expert for rule-of-thumb
- 2) Assemble set of cases where rule-of-thumb fails (hard cases)
- 3) Ask expert for a rule-of-thumb to deal with the hard cases
- 4) Goto Step 2
- Combine all rules-of-thumb
- Expert could be "weak" learning algorithm

### Questions

- <u>How to choose</u> races on each round?
  - concentrate on "hardest" races
    (those most often misclassified by previous rules of thumb)
- <u>How to combine</u> rules of thumb into single prediction rule?
  - take (weighted) majority vote of rules of thumb

# Boosting

- <u>boosting</u> = general method of converting rough rules of thumb into highly accurate prediction rule
- more technically:
  - given "weak" learning algorithm that can consistently find hypothesis (classifier) with error  $\leq 1/2-\gamma$
  - a boosting algorithm can <u>provably</u> construct single hypothesis with error  $\leq \epsilon$

### **This Lecture**

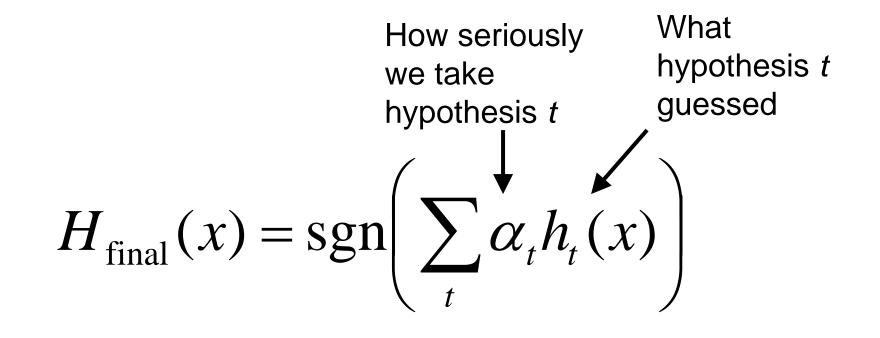
- Introduction to boosting (AdaBoost)
- Analysis of training error
- Analysis of generalization error based on theory of margins
- Extensions
- Experiments

## **A Formal View of Boosting**

- Given training set  $X = \{(x_1, y_1), \dots, (x_m, y_m)\}$
- $y_i \in \{-1,+1\}$  correct label of instance  $x_i \in X$
- for timesteps t = 1, ..., T: • construct a distribution  $D_t$  on  $\{1, ..., m\}$ • Find a <u>weak hypothesis</u>  $h_t : X \to \{-1, +1\}$ with error  $\varepsilon_t$  on  $D_t$ :  $\varepsilon_t = \Pr_{D_t}[h_t(x_i) \neq y_i]$
- Output a final hypothesis  $H_{\text{final}}$  that combines the weak hypotheses in a good way

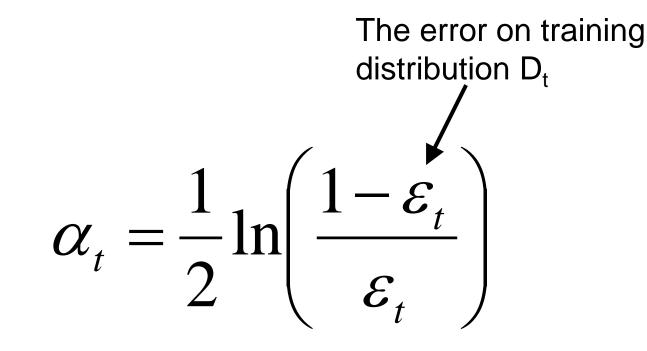
## Weighting the Votes

H<sub>final</sub> is a weighted combination of the choices from all our hypotheses.



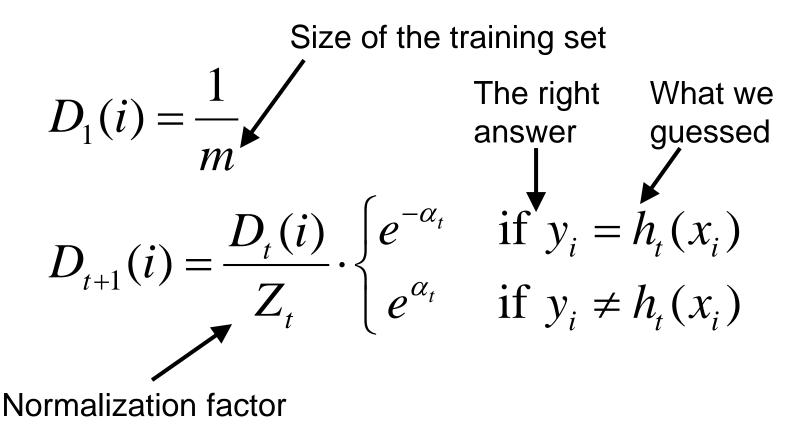
# The Hypothesis Weight

 α<sub>t</sub> determines how "seriously" we take this particular classifier's answer



# The Training Distribution

D<sub>t</sub> determines which elements in the training set we focus on.



### **The Hypothesis Weight**

$$\alpha_t = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_t}{\varepsilon_t} \right) > 0$$

 $D_{t+1} = \frac{D_t}{Z_t} \cdot \begin{cases} e^{-\alpha_t} & \text{if } y_i = h_t(x_i) \\ e^{\alpha_t} & \text{if } y_i \neq h_t(x_i) \end{cases}$ 

#### AdaBoost [Freund&Schapire '97]

• constructing  $D_t$ :

• 
$$D_1(i) = \frac{1}{m}$$

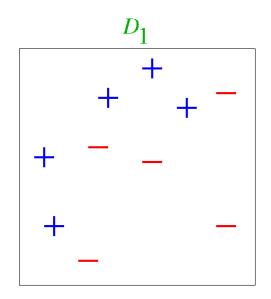
• given  $D_t$  and  $h_t$ :

$$D_{t+1} = \frac{D_t}{Z_t} \cdot \begin{cases} e^{-\alpha_t} & \text{if } y_i = h_t(x_i) \\ e^{\alpha_t} & \text{if } y_i \neq h_t(x_i) \end{cases}$$
$$= \frac{D_t}{Z_t} \cdot \exp(-\alpha_t \cdot y_i \cdot h_t(x_i))$$

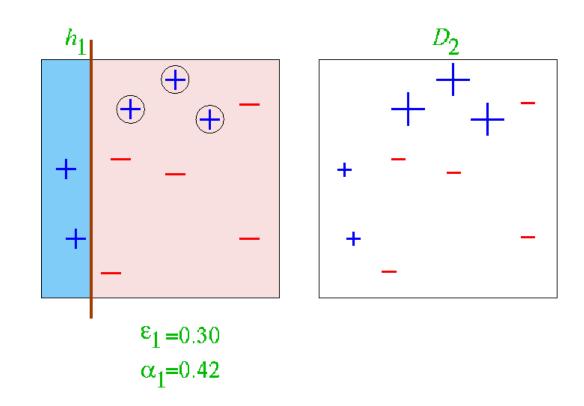
where:  $Z_t = \text{normalization constant}$  $\alpha_t = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_t}{\varepsilon_t} \right) > 0$ 

• final hypothesis:  $H_{\text{final}}(x) = \text{sgn}\left(\sum_{t} \alpha_{t} h_{t}(x)\right)$ 

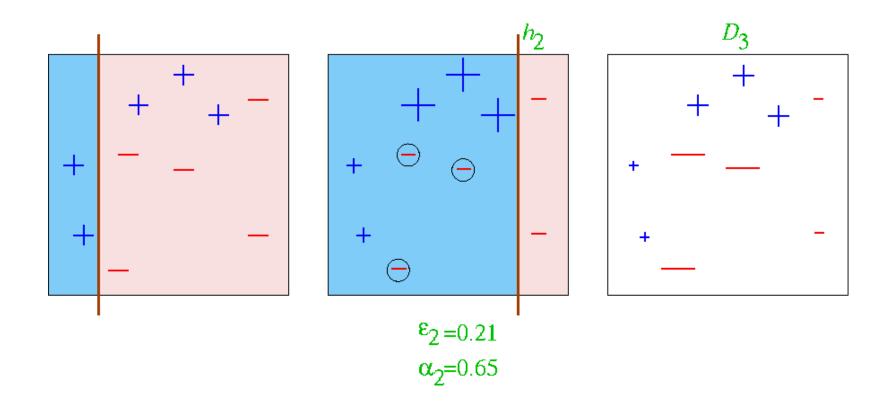
### **Toy Example**



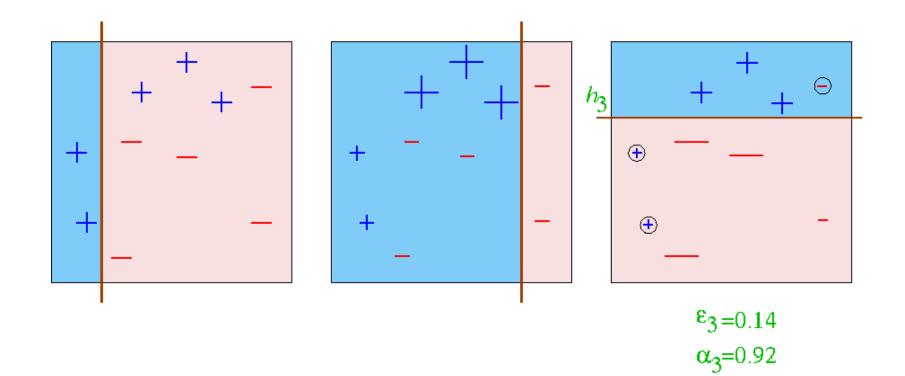
### Round 1



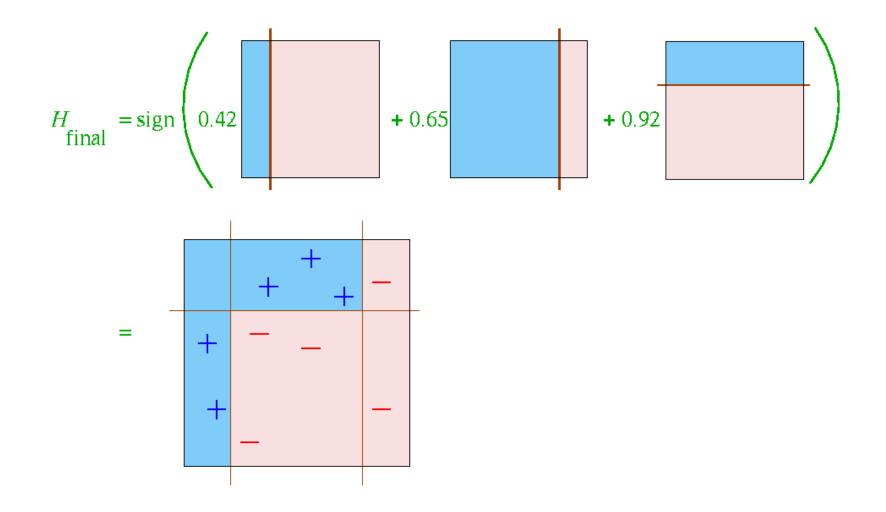
### Round 2



### Round 3



### **Final Hypothesis**



# **Analyzing the Training Error**

• Theorem [Freund&Schapire '97]:

write  $\varepsilon_t$  as  $\frac{1}{2} - \gamma_t$ then, training  $\operatorname{error}(H_{\text{final}}) \leq \exp\left(-2\sum_t \gamma_t^2\right)$ 

so if 
$$\forall t: \gamma_t \ge \gamma > 0$$
 then

then, training error( $H_{\text{final}}$ )  $\leq e^{-2\gamma^2 T}$ 

# Analyzing the Training Error

- So what? This means <u>Ada</u>Boost is <u>adaptive</u>:
  - does not need to know  $\gamma$  or T a priori
  - Works as long as  $\gamma_t > 0$

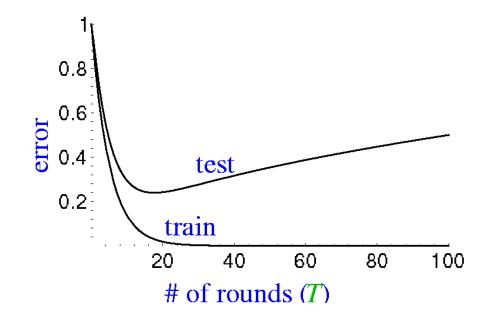
## **Proof Intuition**

• on round *t*:

increase weight of examples incorrectly classified by  $h_t$ 

- if x<sub>i</sub> incorrectly classified by H<sub>final</sub>
  then x<sub>i</sub> incorrectly classified by weighted majority of h<sub>i</sub>'s then x<sub>i</sub> must have "large" weight under final dist. D<sub>T+1</sub>
- since total weight ≤ 1: number of incorrectly classified examples "small"

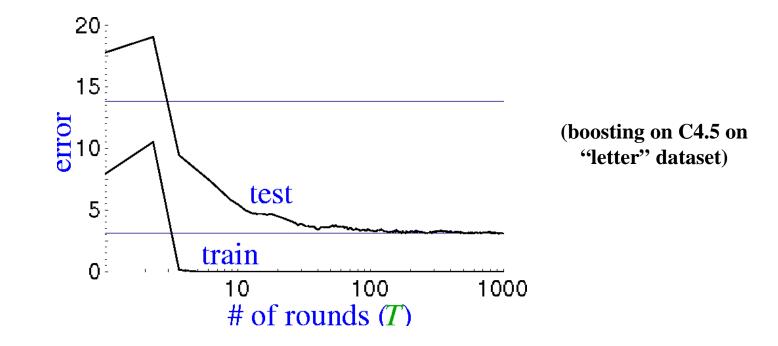
#### **Analyzing Generalization Error**



#### we expect:

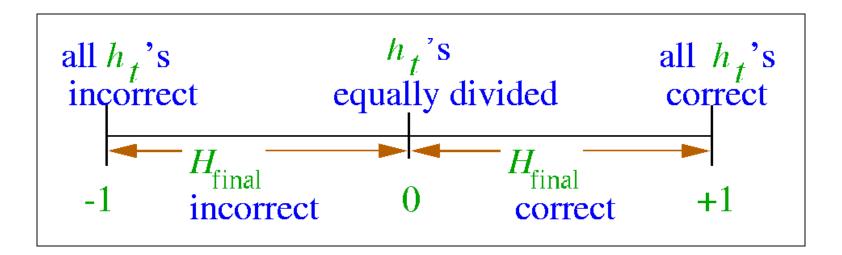
- training error to continue to drop (or reach zero)
- test error to <u>increase</u> when H<sub>final</sub> becomes "too complex" (Occam's razor)

# A Typical Run



- Test error does <u>not</u> increase even after 1,000 rounds (~2,000,000 nodes)
- Test error continues to drop after training error is zero!
- Occam's razor wrongly predicts "simpler" rule is better.

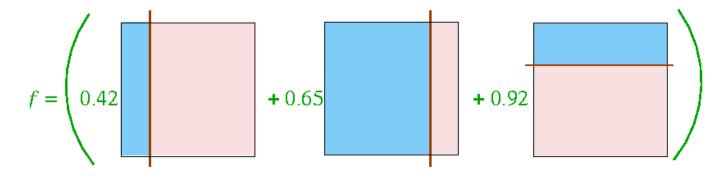
## A Better Story: Margins



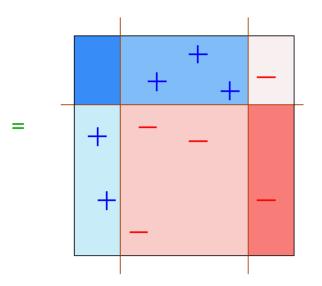
Key idea: Consider confidence (margin):

• with  $H_{\text{final}}(x) = \text{sgn}(f(x)) \qquad f(x) = \frac{\sum_{t} \alpha_{t} h_{t}(x)}{\sum_{t} \alpha_{t}} \in [-1,1]$ • define: <u>margin</u> of  $(x,y) = y \cdot f(x)$ 

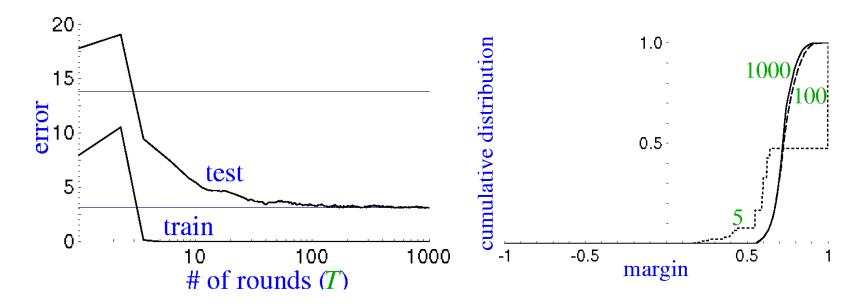
### **Margins for Toy Example**



/(0.42 + 0.65 + 0.92)



### **The Margin Distribution**



epoch	5	100	1000
training error	0.0	0.0	0.0
test error	8.4	3.3	3.1
%margins≤0.5	7.7	0.0	0.0
Minimum margin	0.14	0.52	0.55

### **Boosting Maximizes Margins**

• Can be shown to minimize

$$\sum_{i} e^{-y_i f(x_i)} = \sum_{i} e^{-y_i \sum_{i} \alpha_i h_i(x_i)}$$

 $\infty$  to margin of  $(x_i, y_i)$ 

### **Analyzing Boosting Using Margins**

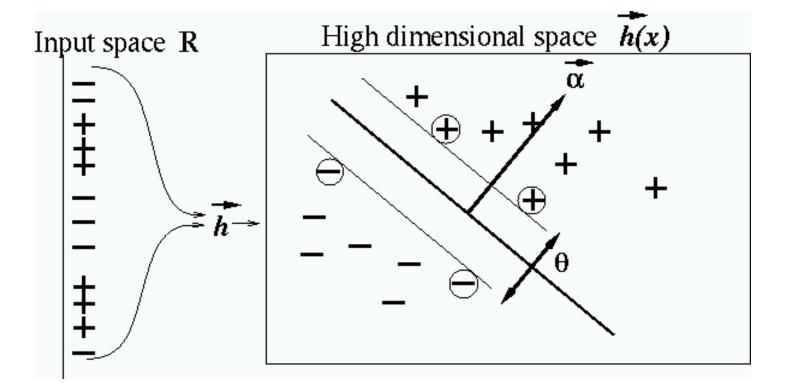
generalization error bounded by function of training sample margins:

error 
$$\leq \hat{\Pr}[\operatorname{margin}_{f}(x, y) \leq \theta] + \tilde{O}\left(\sqrt{\frac{\operatorname{VC}(H)}{m\theta^{2}}}\right)$$

- larger margin  $\Rightarrow$  better bound
- bound <u>independent</u> on # of epochs
- boosting tends to increase margins of training examples by concentrating on those with smallest margin

### **Relation to SVMs**

SVM: map *x* into high-dim space, separate data linearly



### **Relation to SVMs (cont.)**

$$H(x) = \begin{cases} +1 & \text{if } 2x^5 - 5x^2 + x > 10 \\ -1 & \text{otherwise} \end{cases}$$

$$\vec{h}(x) = (1, x, x^2, x^3, x^4, x^5)$$
  
 $\vec{\alpha} = (-10, 1, -5, 0, 0, 2)$ 

$$H(x) = \begin{cases} +1 & \text{if } \vec{\alpha} \cdot \vec{h}(x) > 0\\ -1 & \text{otherwise} \end{cases}$$

• Both maximize margins:

$$\theta \doteq \max_{w} \min_{i} \frac{(\vec{\alpha} \cdot \vec{h}(x_i)) y_i}{\|\vec{\alpha}\|}$$

- SVM:  $\|\vec{\alpha}\|_2$  Euclidean norm ( $L_2$ )
- AdaBoost:  $\|\vec{\alpha}\|_1$  Manhattan norm ( $L_1$ )
- Has implications for optimization, PAC bounds

See [Freund et al '98] for details

### **Extensions: Multiclass Problems**

- Reduce to binary problem by creating several binary questions for each example:
  - "does or does not example *x* belong to class 1?"
  - "does or does not example *x* belong to class 2?"
  - "does or does not example *x* belong to class 3?"

#### **Extensions: Confidences and Probabilities**

• Prediction of hypothesis  $h_t$ :  $sgn(h_t(x))$ 

• Confidence of hypothesis  $h_t$ :  $|h_t(x)|$ 

• Probability of 
$$H_{\text{final}}$$
:  $\Pr_f[y=+1|x] = \frac{e^{f(x)}}{e^{f(x)} + e^{-f(x)}}$ 

[Schapire&Singer '98], [Friedman, Hastie & Tibshirani '98]

#### **Practical Advantages of AdaBoost**

- (quite) fast
- simple + easy to program
- only a single parameter to tune (*T*)
- no prior knowledge
- flexible: can be combined with any classifier (neural net, C4.5, ...)
- provably effective (assuming weak learner)
  - shift in mind set: goal now is merely to find hypotheses that are better than random guessing
- finds outliers

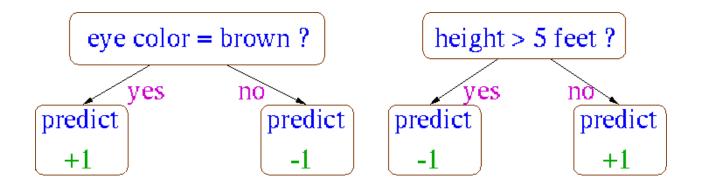
### Caveats

- performance depends on data & weak learner
- AdaBoost can fail if
  - weak hypothesis too complex (overfitting)
  - weak hypothesis too weak ( $\gamma_t \rightarrow 0$  too quickly),
    - underfitting
    - Low margins  $\rightarrow$  overfitting
- empirically, AdaBoost seems susceptible to noise

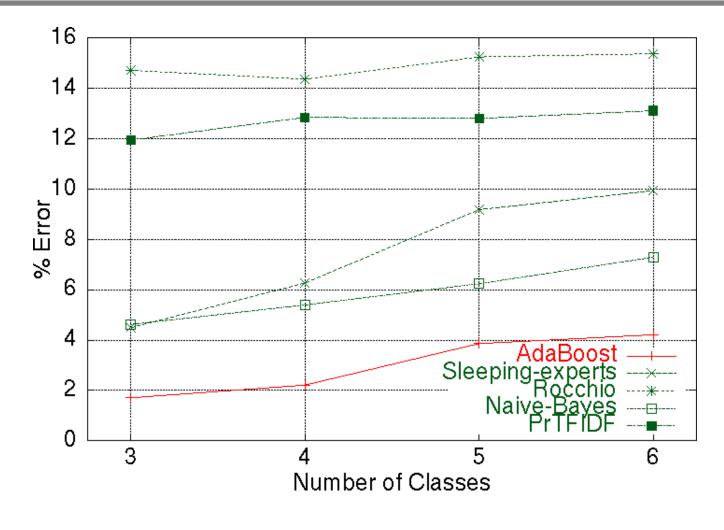
### **UCI Benchmarks**

#### Comparison with

- C4.5 (Quinlan's Decision Tree Algorithm)
- Decision Stumps (only single attribute)



### **Text Categorization**



database: Reuters

# Conclusion

- boosting useful tool for classification problems
  - grounded in rich theory
  - performs well experimentally
  - often (but not always) resistant to overfitting
  - many applications
- but
  - slower classifiers
  - result less comprehensible
  - sometime susceptible to noise

### **Other Ensembles**

- Bagging
- Stacking

## Background

• [Valiant'84]

introduced theoretical PAC model for studying machine learning

- [Kearns&Valiant'88] open problem of finding a boosting algorithm
- [Schapire'89], [Freund'90]

first polynomial-time boosting algorithms

• [Drucker, Schapire&Simard '92]

first experiments using boosting

# Background (cont.)

- [Freund&Schapire '95]
  - introduced AdaBoost algorithm
  - strong practical advantages over previous boosting algorithms

#### • experiments using AdaBoost:

[Drucker&Cortes '95][Schapire&Singer '98][Jackson&Cravon '96][Maclin&Opitz '97][Freund&Schapire '96][Bauer&Kohavi '97][Quinlan '96][Schwenk&Bengio '98][Breiman '96][

#### • continuing development of theory & algorithms:

[Schapire,Freund,Bartlett&Lee '97] [Schapire&Singer '98][Breiman '97][Mason, Bartlett&Baxter '98][Grive and Schuurmans'98][Friedman, Hastie&Tibshirani '98]